



LH229V Creating Online and Blended Courses, Project Course 1.5 credits

Skapa nätbaserade kurser, projektkurs

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LH229V valid from Spring 2017

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

LH231V/LH201V or equivalent course in Teaching and Learning in Higher Education, minimum 7,5 credits, and LH218V/LH228V or equivalent course in Teaching and Learning in Higher Education, minimum 3 credits.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

In this course, you are offered the opportunity to conduct an independent project in the area of education in your own subject field related to relevant educational research. After participating in this course you should be able to:

- create an online or blended course in your subject area,
- contribute to the development of digital learning environments in order to support groups and individuals learning,
- be able to meet students in an inclusive manner in virtual environments,
- problematize on different learning design of online and blended courses

Course contents

In this course, participants independently based on theories about learning design an online or blended course. It also consists of the documentation and report of this work.

Disposition

For each participant, a supervisor is appointed who support course design work. KTH resources on teacher support for e-learning will also be used in the course. You need to be responsible of a new or existing KTH course that you design or re-design when participating in this course. The project course work includes designing an online or blended course but will take more time than 40 hours since the practical work of producing the actual course is not included.

Course literature

Is decided in discussion between students and teachers and consists of for the project relevant scientific publications and reports as well as general literature about online and blended education.

Examination

- PRO1 - Project Work, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.