



# LH231V Teaching and Learning in Higher Education 7.5 credits

Lärande och undervisning i högre utbildning

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for LH231V valid from Autumn 2017

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Technology and Learning

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

On completion of the course, you should be able to:

- reflect upon learning in higher education and describe how you can create an open and inclusive environment that promotes learning for a heterogeneous student group
- reflect upon how you may develop your teaching skills and your role as a teacher
- discuss, utilise and reflect upon the policies for higher education in Sweden as well as the local requirements
- design, discuss and justify an outcome based course design based on course evaluations and research on teaching and learning
- discuss and utilise theoretical and empirical research on teaching and learning in higher education, in relation to your own and others' experience and context.

## Course contents

Student Learning in Higher Education.

Design of Teaching and Learning.

Diversity and Inclusion in Higher Education.

## Disposition

The course has a collaborative approach where you and other participants may work on the content and different forms of educational development. Various aspects of the subject area are explored and discussed at follow-up meetings. In addition, the course offers a number of workshops where you can develop your own teaching in a concrete way.

## Course literature

Elmgren, M. & Henriksson, A-S., Academic Teaching (Studentlitteratur, 2015). There is also a Swedish edition (Studentlitteratur, 2015).

The prescribed book is normally handed out at the first meeting. Articles and other material are provided via the course platform.

## Examination

- INL1 - Assignment, 4.5 credits, grading scale: P, F
- PRO1 - Project Assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## **Other requirements for final grade**

Attendance at compulsory meetings, approved written assignment (INL1) and approved presentation of project assignment (PRO1).

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.