



LH232V Knowledge Building in Teaching and Learning in Higher Education Mathematics 7.5 credits

Kunskapsbildning i högskolematematikens undervisning och lärande

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LH232V valid from Spring 2019

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Course contents

Course literature

Tillberg, P. (red.). Dialoger. Stockholm : Dialoger. 2002

El Gaidi, K. Lärarens yrkeskunnande – Bildning och reflekterade erfarenheter. Stockholm : Dialoger 2007.

Hammarén, M. Skriva - en metod för reflektion. Utbildningsförlaget Brevskolan. 1995

Examination

- INL1 - Assignment, 4.5 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.