



LL116U Assessment in Technology in Compulsory School 3.0 credits

Bedömning i grundskolans teknikämne

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LL116U valid from Autumn 2013

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Course contents

Course literature

Hartell, E. (2011). Hur sätter man betyg i teknik? I: Teknikundervisning för framtiden av S. O. Hansson, E. Nordlander & I.-B. Skogh (red.), ss. 75–87. Stockholm: Liber.

Hartell, E. (2012). The inefficient loneliness [utdrag, svensk sammanfattning]. Licentiatuppsats i teknikdidaktik. Stockholm: Kungliga Tekniska högskolan.

Jönsson, A., Ekborg, M., Lindahl, B. & Löfgren, L. (2013). Bedömning i NO. Malmö: Gleerups.

Kimbell, R. (2007). E-assessment in project e-scape. Design and Technology Education 12(2), 66–76.

Lundahl, C. (2011). Bedömning för lärande. Stockholm: Norstedts.

Skolverket (2011a). Läroplan för grundskolan, förskoleklassen och fritidshemmet 2011.

Skolverket (2011b). Kommentarmaterial till kursplanen i teknik.

Skolverket (2011c). Kunskapsbedömning i skolan.

Skolverket (2011d). Allmänna råd för planering och genomförande av undervisningen.

Skolverket (2012). Kommentarmaterial till kunskapskraven i teknik.

William, D. (2013). Att följa lärande. Lund: Studentlitteratur.

Examination

- SEM1 - Active Participation in Seminars, 2.0 credits, grading scale: P, F
- INL1 - Written Assignment, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.