

# LL220U Technology for Teachers, Grade 7-9, 30 credits (16-45). Part of Lärarlyftet II (Boost for Teachers II). 30.0 credits

Teknik för lärare åk 7-9, 30 hp (16-45 hp). Ingår i Lärarlyftet II.

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

# Establishment

Course syllabus for LL220U valid from Spring 2015

# Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

# Main field of study

Technology and Learning

# Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

#### **Course contents**

## **Course literature**

Kurslitteraturen anges senast tre veckor före kursstart.

## Examination

- INL3 Written Assignment History of Technology, 4.0 credits, grading scale: A, B, C, D, E, FX, F
- INL4 Written Assignment, Programming, 3.5 credits, grading scale: A, B, C, D, E, FX, F
- INL5 Written Assignment, Experiments and Modelling, 5.0 credits, grading scale: A, B, C, D, E, FX, F
- LAB1 Laboratory Exercises, Electrical Engineering, 1.0 credits, grading scale: P, F
- PRO2 Project, Industrial Systems, 5.5 credits, grading scale: A, B, C, D, E, FX, F
- SEM2 Seminars, History of Technology, 3.5 credits, grading scale: P, F
- SEM3 Seminars, Experiments and Modelling, 2.5 credits, grading scale: P, F
- SEM4 Seminars, Industrial Systems, 2.0 credits, grading scale: P, F
- TEN1 Examination Electrical Engineering, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.