LO2981 Evaluation and Learning 7.5 credits

Utvärdering och lärande

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LO2981 valid from Spring 2019

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

Bachelor degree, minimum 180 higher education credits, in social sciences, engineering science or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim is to provide deeper knowledge in the theory and practice of programme evaluation in the public service sector.After completing the course, students shall be able to:

- discuss and compare various theoretical perspectives on evaluation

- analyse a given design and the implementation of evaluations

- problematise the use of evaluations in policy and administration with a particular focus on education and knowledge-intensive organisations

- discuss ethical issues in programme evaluation

Course contents

The course is interdisciplinary and contains evaluation theory, methodology and practice with an emphasis on policy and programme evaluations.

The main content is:

- evaluation trends and developments

- evaluation design, implementation and reporting, including evaluation methods [här tänker jag att allt sådant som roller & kriteria ingår?)

- ethics and values reltated to evaluations

Course literature

Kurslitteraturen består av en huvudbok och ett fåtal kompletterande vetenskapliga artiklar samt annat textmaterial. Dessutom tillkommer relevant kurslitteratur beroende på vald gruppuppgift. Information om huvudbok ges senast två månader före kursstart.

The course literature includes one course book, and other completing texts. Information about the course book will be given at latest two months before the course start.

Examination

- INL1 - Written assignment 1, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- INL2 - Written assignment 2, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.