



LO2991 Learning and Development within Organisations 7.5 credits

Lärande och utveckling inom organisationer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LO2991 valid from Autumn 2018

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

Bachelor degree, minimum 180 higher education credits in social sciences, engineering science or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim of the course is to develop an understanding of different approaches to learning and continuous professional development at the work place, and how learning within an organisation can be promoted.

After the course the students shall be able to:

- Analyse and problematise different strategies and approaches to learning and development within an organisation.
- Explore and compare the possibilities and hindrances for how organisations can utilize digital spaces for flexible and networkbased learning.
- Design and present appropriate strategies for working with continuous professional development within an organisation on the basis of theory on learning and evaluations.
- Apply research and theory on learning and development to justify how various strategies on professional development can create added value within organisations

Course contents

The course contains various theoretical perspectives on learning and how these can be applied to develop organisations and life-long learning. The main themes in the course include:

- contemporary learning theories
- approaches and strategies utilised to promote learning and continuous professional development
- the relation between policy and practice regarding learning and development within the organisation
- outcome- and competency based learning frameworks
- flexible and network-based learning strategies and digitalization

Course literature

Kurslitteraturen består av en huvudbok och ett fåtal kompletterande vetenskapliga artiklar och annat textmaterial. Dessutom tillkommer relevant kurslitteratur beroende på vald gruppuppgift. Information om huvudbok ges senast två månader före kursstart.

The course literature include one course book and a few complementary scientific papers and other text material. In addition, students are free to choose relevant course literature

depending on the choice of their group work. Information about the course book will be given at latest two months before the course start.

Examination

- INL1 - Written assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- PRO1 - Project Work, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.