



LS1002 Intercultural and Global Competence 3.0 credits

Interkulturell och global kompetens

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The official course syllabus is valid from the Spring semester 2024 in accordance with the decision by the Head of School: M-2023-1218. Date of decision: 2023-06-20

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Minimum 30 ECTS from higher education.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the participant should be able to:

1. analyse the effects of technology, including digital tools and digital working environments, on intercultural interactions and their consequences in different professional environments.
2. reflect on personal experiences and cultural perspectives in order to develop self-awareness and adaptability for successful intercultural communication and collaboration in physical and virtual working environments.
3. document and communicate intercultural experiences, challenges and learnings in professional environments in order to support personal growth, professional development and increased employability.

Course contents

The course is designed to help the participants develop the necessary skills for communicating and working successfully in intercultural contexts, both in physical and virtual professional environments.

The course gives an introduction to the field of intercultural and global skills and highlights the relevance, applications and effects of technology in different professional contexts.

The course is conducted online, with written assignments, labs and seminars.

Examination

- LEXA - Continuous assessment, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Selected parts of the course may require compulsory attendance. Any compulsory attendance will be made clear to participants in the detailed course syllabus provided at the beginning of the course.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.