



# LS1309 English B1 7.5 credits

Engelska B1

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for LS1309 valid from Autumn 2013

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

Basic university qualification and a pass grade in the compulsory placement test taken before choosing the course.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The expected learning outcomes for the course correspond mainly to levels B1 of CEFR, the Common European Framework of Reference for Language.

On completion of the course, the student should be able to:

#### Listening comprehension

- understand the contents of clear standard speech about subjects of personal interest or within his/her academic field
- understand informative speech when clearly spoken

#### Reading comprehension

- understand and give a correct description of authentic, scientific or technical texts

#### Speech and interaction

- deliver a speech and develop its main ideas as part of a longer discussion
- communicate facts about familiar topics effectively
- summarise texts of a general and/or specialised nature
- deliver a formal individual presentation

#### Writing

- understand and demonstrate the difference between informal and formal language
- summarise texts of a general and/or specialised nature
- write short technical descriptions

## Course contents

Overview and practice of English grammar. Vocabulary for Engineering and Science students. Reading and discussion of short texts of a scientific or technical nature. Conversations in small groups and before a larger group. Preparing for and delivering a formal individual presentation. Technical writing. Listening comprehension exercise and discussion.

## Course literature

#### Kompendium

Murphy, Raymond, English grammar in use with answers: a self-study reference and practice book for intermediate students of English, 4th ed., Cambridge University Press, Cambridge, UK, 2012

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

## Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- TENB - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

All examination parts passed

Attendance requirement: 75%

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.