



# LS1324 German B1 9.0 credits

## Tyska B1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for LS1324 valid from Autumn 2013

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

General entry requirements. Completed and passed German A2 - or equivalent proficiency as proven in the compulsory placement test (to be taken before choosing the course).

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The expected learning outcomes for the course correspond mainly to levels B1/B2 of CEFR, the Common European Framework of Reference for Language.

On completion of the course, and in addition to what is expected in lower-level courses, students should be able to:

#### Listening comprehension

- understand the contents of clear standard speech about general subject matters (B2)

#### Reading comprehension

- understand and comment on authentic texts that deal with topical matters in technology-related subjects and working life (B2)

#### Speech and interaction

- discuss and informally debate either subjects of either personal interest or those linked to their studies, work or current events (B1)
- summarise texts of a general and/or technical nature (B1/B2)
- deliver an individual prepared presentation of a specialised nature (B1/B2)

#### Writing

- summarise texts of a general and/or technical nature (B1/B2)
- write a factual report or a discursive/ critical essay (B1/B2)

## Course contents

Exercises in comprehension and conversation in German, including practical pronunciation and intonation exercises. Training to make oral summaries in German of texts of a general and specialised nature. German for meetings and interviews. Studies of texts of a general and technical nature and exercises to make summaries and comments on the texts' content. Exercises in writing short reports, letters, applications etc.

## Course literature

#### Kompendium

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

## Examination

- DELA - Assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- KONA - Assessment, 1.5 credits, grading scale: P, F
- TENA - Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

All examination parts passed

Attendance requirement: 75%

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.