

LS1330 French A1 7.5 credits

Franska A1

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1330 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entry requirements. Applicant to the course should not have prior knowledge in French.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course mainly lie at the levels A1/A2 according to CEFR, the Common European Framework of References for Languages.

On completion of the course, the student should be able to:

- · use the language orally and in writing in simple everyday situations (A1)
- · understand and account (in Swedish) for information from different elementary texts (A2)
- · identify facts from authentic technology-related texts (A2)
- · identify the main contents in a shorter oral presentation about well-known subjects (A2)
- · account for basic facts and seek certain information about the culture of French-speaking countries, societies, and technical development

Course contents

On the basis of simple texts, the basics of French grammar are gone through. Pronunciation is practiced, as well as the ability to understand and speak in French. Reading comprehension exercises of simple texts with varying contents. Elements of realia regarding the culture of French-speaking countries, societies and technical development.

Course literature

Sanner, Marie-Louise & Wennberg, Lena, **Génial. 1**, 2. uppl., Natur & kultur, Stockholm, 2011

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- KONA Assessment, 1.5 credits, grading scale: P, F
- TENB Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All examination parts passed

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.