



LS1343 Spanish A2 7.5 credits

Spanska A2

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1343 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General university entry requirements. Completed and passed Spanish A1 or the equivalent knowledge shown through a compulsory placement test made before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course are mainly at the level A2 with certain elements at the level B1, according to CEFR, Common European Framework of Reference for Languages.

On completion of the course, in addition to what is evident from courses at a lower level, the student should be able to:

- use the language orally and in writing in everyday situations and simple work situations (A2)
- understand and distinguish the main contents in clear standard speech about well-known subject areas (A2/B1)
- identify and account for facts from authentic texts with technical connection in Swedish
- hold a short individually prepared performance on the target language (A2/B1)
- account for important facts about Spanish-speaking countries, and seek information related to their history, societies, geography, culture and technical development.

Course contents

Exercises to understand spoken Spanish to hold your own conversations. Practical pronunciation and intonation exercises. Listening comprehension exercises of texts with general and technical content. Grammar and vocabulary exercises. Written exercises. General facts about the culture of Spanish-speaking countries, societies and technical development.

Course literature

Alonso Raya, Rosario (red.), Gramática básica del estudiante de español. Edición revisada y ampliada, Difusión, Barcelona, 2011

Lizana, Horacio, **Encuentros**, 1. uppl., Natur & kultur, Stockholm, 2011

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- TENB - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All examination parts passed

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.