



LS1348 Spanish B1 9.0 credits

Spanska B1

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1348 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General university entry requirements. Completed and passed Spanish A2 or the equivalent knowledge shown through a compulsory placement test made before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course are mainly at the levels B1/B2 according to CEFR, Common European Framework of Reference for Languages.

On completion of the course, in addition to what is evident from courses at a lower level, the student should be able to:

Listening comprehension

- understand the contents in clear standard speech about general subject areas/phenomena (B2)

Reading comprehension

- understand and account for authentic texts that deal with current topics related to scientific subjects and working life (B2)

Oral production and interaction

- talk and argue in an informal way about subjects of personal interest or linked to the students' studies, work or current events (B1)
- summarise texts of general and/or technical nature orally (B1/B2)
- hold an individually prepared talk of specialised nature (B1/B2)

Written production

- summarise texts of general and/or technical nature in writing (B1/B2)
- write a report or an essay of discussing/argumentative nature (B1/B2)

Course contents

Exercises to perceive and discuss in Spanish, including practical pronunciation and intonation exercises. Practice to make oral summaries of texts of general and specialised nature in Spanish. Listening and interview exercises. Studies of texts of general and technical nature, and exercises to make summaries and comments in connection with the texts. Exercises to write short reports, letters, applications and similar texts.

Course literature

Seijas, Pilar, Bibiana Tonnelier & Sergio Troitiño, Cuadernos de gramática española, Difusión, Barcelona, 2008

Aktuella artiklar och/eller annat extra material

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- DELA - Assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- KONA - Assessment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

A pass in all examination parts

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.