



# LS1349 English B2 9.0 credits

Engelska B2

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for LS1349 valid from Autumn 2013

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

General university entry requirements. Completed and passed English B1 or the equivalent knowledge shown through a compulsory placement test taken before applying for the course.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The expected learning outcomes for the course are mainly at the levels B2/C1 according to CEFR, Common European Framework of Reference for Languages

On completion of the course, in addition to what is evident from courses at a lower level, the student should be able to:

#### Listening comprehension

- understand longer oral presentations with technical content and advanced vocabulary (C1)
- follow an argumentation with specialised vocabulary, provided that the subject is partly known (B2/C1)

#### Reading comprehension

- understand longer text in scientific fields of specialised or technical content (C1)

#### Speech

- take active part in discussions, and be able to explain and defend his opinions about well-known subjects (B2)
- hold an individually prepared presentation of specialised nature using broad vocabulary (B2)
- identify the differences in style between informal and formal language, and adapt the spoken language according to the target group (B2)

#### Writing

- write reports, letters and texts of scientific nature in specialised or technical areas (B2).
- identify the differences in style between informal and formal discourse, and adapt the written language according to the target group (B2)

## Course contents

Grammar exercises with a focus on technical texts. Technical/academic vocabulary. Presentation techniques. Listening comprehension (podcasts with scientific content). Technical report writing. Summary of scientific texts. Writing of formal letters, cover letters, minor essay/e-mail or other work-related communication. Oral summaries of texts of general and scientific nature with specialised or technical content. Practice debating and describing technical processes.

## Course literature

#### Kompendium

Brieger, Nick & Alison Pohl, Technical English: vocabulary and grammar, Summertown, Oxford, 2002

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

## Examination

- DELA - Assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- KONA - Assessment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

All examination parts passed

Attendance requirement: 75%

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.