



LS1385 Japanese A2 9.0 credits

Japanska A2

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1385 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entry requirements. Completed and passed Japanese A1, equivalent older course, or the equivalent knowledge displayed in a compulsory placement test taken before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course mainly refer to the level A2 according to CEFR, the Common European Framework of Reference for Language.

On completion of the course, the student should, in addition to what is specified in courses at lower levels, be able to:

- use spoken and written language in everyday situations and simple work situations
- understand and perceive the main content in clear standard speech on well-known topics
- participate in conversations about familiar topics in everyday situations
- write texts, such as letters, to express thanks or requirements
- identify facts in simple texts with a technical content

Course contents

Exercises in understanding Japanese and carrying out conversations in various situations. Pronunciation exercises. Grammar and vocabulary exercises. Study of approximately 120 additional Kanji characters Overview of the structure of technical terms. Translations of everyday and simple technical texts from Japanese into Swedish and vice versa. Written exercises such as questionnaires and CV. Some basic facts about Japanese society, culture and technical development.

Course literature

Banno, Eri, Genki: An integrated course in elementary Japanese. 1, 2. ed., The Japan Times, Tokyo, 2011

Banno, Eri (red.), Genki: an integrated course in elementary Japanese. 2, 2. ed., Japan Times, Tokyo, 2011

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- TEND - Written Language Proficiency, 2.5 credits, grading scale: A, B, C, D, E, FX, F
- TENC - Oral Language Proficiency, 2.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 2.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Oral Language Proficiency, 2.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All parts of the examination passed

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.