



LS1386 Japanese B1 9.0 credits

Japanska B1

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1386 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entry requirements. Completed and passed Japanese A2, equivalent older course or the equivalent knowledge showed through a compulsory placement test made before applying to the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course are on level B1 according to GERS, the joint European framework for language.

On completion of the course - in addition to what is evident from courses on lower level - the students should be able to:

- identify the main contents in a shorter oral presentation about familiar subjects
- be able to express their own opinions in coherent text and be able to write texts and give simple talks concerning daily life, working life or technology
- Understand clear messages and information and discuss in Japanese in everyday situations
- in Swedish identify and report facts from authentic texts with technical connection
- translate technical Japanese texts within familiar subject areas by means of web-based translation programmes
- search for information relevant for the student in Japanese via the Internet

Course contents

Exercises in perceiving Japanese and perform conversations in varying situations. Exercises in expressing opinions on chosen subjects in both speech and writing. Grammar and vocabulary exercises. Learning of another approx. 100 kanji signs. Overview of the structure of technical terms. Translation exercises of varying texts. Written exercises, e.g. simple reports concerning fields familiar to the student. Facts about Japan, Japanese culture, society and technical development.

Course literature

Banno, Eri (red.), Genki: an integrated course in elementary Japanese. 2, 2. ed., Japan Times, Tokyo, 2011

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- DELA - Assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- KONA - Assessment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All examination parts passed

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.