



# LS1393 Chinese A1 6.0 credits

## Kinesiska A1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for LS1393 valid from Autumn 2013

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

General entry requirements. Completion and pass of the course 'Chinese Studies and the Basics of Chinese', equivalent older course, or the equivalent knowledge displayed in a compulsory placement test taken before applying for the course.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The expected learning outcomes for the course mainly refer to the level A1, with certain elements of A2, according to CEFR, the Common European Framework of Reference for Languages.

On completion of the course, the student should, in addition to what is specified in courses at lower levels, be able to:

- identify tones and syllables in clearly spoken Standard Chinese
- understand and use simple sentence patterns in speech and writing
- understand and read aloud certain simple texts
- use Chinese dictionaries and character dictionaries
- participate in simple, clearly spoken, everyday conversations at a slow pace

## Course contents

The course builds on the lower-level course, with further study of the most common and most important sentence patterns in everyday spoken Standard Chinese, and further expansion of a central vocabulary of words and characters. In addition, the students practice using Chinese dictionaries. Chinese society and culture, and the country's technical development, are covered. The course contains about 270 new characters.

## Course literature

Kjellgren, Björn, kinesiska@kth, andra boken, KTH, Stockholm, 2006

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

## Examination

- TENA - Oral Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENC - Oral Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TEND - Written Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

All parts of the examination passed

Attendance requirement: 75%

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.