



LS1395 Chinese A2 9.0 credits

Kinesiska A2

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1395 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entry requirements. Completed and passed Chinese A1, equivalent older course, or the equivalent knowledge displayed in a compulsory placement test taken before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course mainly refer to the level A2 according to CEFR, the Common European Framework of Reference for Language.

On completion of the course, the student should, in addition to what is specified in courses at lower levels, be able to:

- identify tones and syllables in clearly spoken Standard Chinese
- understand and use everyday sentence patterns in speech and writing
- understand and read aloud simple texts
- give short and simple presentations on a prepared topic
- use spoken and written language in everyday situations and simple work situations
- participate in conversations that require a simple and direct exchange of information about well-known subjects
- translate simple Chinese texts into Swedish

Course contents

The course builds on lower-level courses, with further study of the most common and most important sentence patterns in everyday spoken Standard Chinese, and further expansion of a central vocabulary of words and characters. In addition, the course comprises writing and translation exercises, and an introduction to written and technical Chinese. Chinese society and culture, and the country's technical development, are covered. The course contains about 330 new characters.

Course literature

Kjellgren, Björn, kinesiska@kth, tredje boken, KTH, Stockholm, 2010

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- TEND - Written Language Proficiency, 2.5 credits, grading scale: A, B, C, D, E, FX, F
- TENC - Oral Language Proficiency, 2.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 2.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Oral Language Proficiency, 2.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All parts of the examination passed

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.