

LS1396 Chinese B1 9.0 credits

Kinesiska B1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS1396 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entry requirements. Completed and passed Chinese A2, equivalent older course or the equivalent knowledge showed through a compulsory placement test made before applying to the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course are on level B1 according to GERS, the joint European framework for language.

On completion of the course - in addition to what is evident from courses on lower level - the students should be able to:

- identify intonation and syllables in normally spoken Standard Chinese
- Understand and use everyday and some more formal clause patterns
- Understand and read certain texts of everyday and technical nature
- talk and argue in an informal way about subjects of personal interest or linked to the everyday life, current events or technology
- account for opinions and plans, retell course of events and describe impressions and experiences that concern daily life, working life or technology
- give simple talks in Chinese concerning daily life, working life or technology
- translate texts of everyday and simple technical nature from Chinese into Swedish

Course contents

The course is based on the courses on lower level with a further learning of clause patterns of everyday spoken Standard Chinese and the structure of central signs and vocabulary. Furthermore, the course contains an increased number of writing and translation exercises with an increased number of written, formal and technical Chinese of different kinds. Facts about China, Chinese culture, society and technical development. The course includes approximately 330 new characters.

Course literature

Meddelas inför kursstart

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- DELA Assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- KONA Assessment, 1.5 credits, grading scale: P, F
- TENA Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENB Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

All examination parts passed

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.