



LS1409 English B1 - Essential Grammar and Vocabulary 7.5 credits

Engelska B1 - grundläggande grammatik och ordförråd

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS1409 valid from Spring 2015

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

The expected learning outcomes for the course mainly refer to the level B1 according to CEFR, the Common European Framework of Reference for Languages. The student is responsible for checking his/her skills in a self-assessment test before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to give an overview of English grammar and vocabulary to students who need basic support to manage their studies and future careers. The course provides general skills in text structure, scientific English in speech and writing, and English language.

On completion of the course, the student should be able to:

- understand clearly spoken factual information and the main contents of clear standard speech on subjects within the student's field of study or fields of personal interest
- read texts of some length within specialised technical or scientific fields
- give a formal presentation and communicate what he/she wants without great communication difficulties
- understand the difference between informal and formal language and write short technical descriptions without serious language errors

Course contents

- Overview of basic English grammar and academic vocabulary
- Exercises and feedback on scientific English
- Listening comprehension exercises/reading and discussion of authentic material to increase the understanding of current issues within technology and natural sciences (e.g. sustainable development, technological breakthroughs).
- Formal individual presentations, including preparations
- Technical descriptions of tools, graphical data and processes

Course literature

Course literature will be announced before the start of the course.

Recommended reference literature and electronic resources will be listed in the course information or in a similar way.

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

All examination parts passed
75% attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.