



# LS1414 English for Academic Studies 7.5 credits

Engelska för akademiska studier

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for LS1414 valid from Autumn 2015

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

The expected learning outcomes for the course mainly lie at the level B2 according to CEFL, Common European framework for language. The student is responsible alone to check his prior knowledge through a test made before course choice.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The purpose of the course to help the student develop study and communication skills in English with a focus on academic conventions and requirement within their own academic area.

On completion of the course, the students should be able to:

- present an understanding of aims, conventions and requirement for commonly occurring communication situations and text genres within their subject areas.
- use efficient communication strategies to present a message in an academically appropriate, simple and intelligible way
- take active part of an academic discussion with self-confidence and integrity
- work in a critical constructive way with academic literature
- evaluate their own academic strengths and weaknesses and be able to put up a concrete action plan to support their own academic development

## Course contents

The course consists of web-based exercises and interactive lectures with a focus on study technique and communicative strategies within the student's own subject area. Oral and written exercises based on authentic scientific material. Information about KTH and Swedish teaching and learning in higher education.

## Course literature

Reading list is informed before the start of the course.

Recommended reference literature and e-resources are stated in course requirements.

## Examination

- LEXA - Continuous Assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

All examination parts passed  
the attendance requirement of 75%

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.