



LS1416 Introduction to English for academic studies 3.0 credits

Grundkurs i engelska för högre studier

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The official course syllabus is valid from the fall semester 2024 in accordance with the decision by the Head of the ITM School: M-2023-1886. Date of decision: 2023-10-12

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General admission requirements.

No experience of to use English in higher studies is required.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

In a language-focused learning environment and with course participants from different technical disciplines, the students learn both the mechanics of English and strategies to communicate their technical knowledge in clear, concise, and precise English.

More exactly, the students should be able to do the following on completion of the course:

1. identify the principles and conventions for scientific discourse in English, and be to apply them in academic contexts
2. adapt their scientific communication to different academic audiences
3. apply academic English to scientific disciplines
4. communicate technical knowledge and their own ideas in academic contexts

Course contents

This course is intended to help students prepare for academic studies in scientific and technical domains with English as the language of instruction. This course includes reflection and discussion, reading and listening comprehension, and writing and video assignments. The focus throughout the course is on clear, concise and precise English. Students can expect training in and personal feedback on:

- scientific English
- language and discourse analysis
- effective peer review

Examination

- INL1 - Assignments, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.