LS1419 English for Employment 7.5 credits

Engelska för arbetslivet

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2026 as decided by the Faculty Board: dnr HS-2026-1327. Decision date: 2026-06-15.

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

This course focuses on specific skills in English. At the start of the course, the student should therefore have general English skills equivalent to at least level B2 according to CEFR, the Common European Framework of Reference for Languages. The students are responsible themselves to check their prior knowledge through a test taken before choosing the course.

Intended learning outcomes

The aim of the course is to develop the student's language proficiencies and global skills for efficient work-related communication.

On completion of the course, the student should be able to:

• participate actively in discussions, meetings and negotiations in multicultural workplaces and culturally heterogeneous groups

• explain and defend his/her opinions in work-related discussions

• identify differences in linguistic style between everyday and work-related communication, and adapt his/her oral and written production according to the audience

• write business letters and documents

Course contents

Oral activities to practice work-related communicative situations
Vocabulary and rhetoric in negotiations and discussions
Oral presentation techniques
CVs and cover letters, formal letters, e-mail and other business-related written communication
Overview of communication strategies for the culturally heterogeneous workplace
Discussions using authentic material to increase the understanding of current topics within technology and natural sciences (for example research ethics, sustainable development, and technological breakthroughs)

Examination

• LEXA - Continuous assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All course components passed. 75% attendance requirement

Transitional regulations

Finns ingen

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.