



LS141V Professional Writing for Engineers 3.0 credits

Professionellt skrivande för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2022 in accordance with the decision from the head of school: M-2022-0130

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

1. identify the most common text functions in Swedish language engineering texts and demonstrate an understanding of what makes a text clear and readable.
2. In Swedish, write clear and professional engineering texts for different purposes adapted to target group and communicative aim, which also includes adaptation of the contents, structure and linguistic style of each text.
3. Work with the writing as a process which includes giving and receiving constructive criticism and turn this into processing and improvement of own and others' texts.

Course contents

The course develops the skills of the engineer in professional writing and presentation of efficient texts with high readability. It therefore has a focus on text function and text types in work-related texts, where the contents must be adapted to different target groups. The course brings up themes such as text structure, tonality, cohesion and readability. The students are given the opportunity to use their own work-related texts for certain assignments.

Examination

- LEXA - Ongoing examination, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.