LS1423 German A2 for Engineers 7.5 credits

Tyska A2 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1423 valid from Spring 2015

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Basic university qualification. Completion and pass of German A1 for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course mainly refer to the level A2, with certain elements of B1, according to CEFR, the Common European Framework of Reference for Languages.

On completion of the course, the student should, in addition to what is specified in courses at the lower level, be able to:

• use the language in speech and writing in everyday situations and simple work-related situations (A2)
• understand and distinguish the main contents in clear standard speech within well-known subject areas (A2/B1)
• in Swedish, understand and account for facts from simple authentic, technical texts (A2/B1)
• hold a short, individually prepared, presentation (A2)

Course contents

Further study of basic German grammar. Listening comprehension and spoken communication exercises. Reading comprehension exercises on texts with general and technical contents. Writing exercises. Facts about the culture, societies and technical development of German-speaking countries.

Course literature

Course literature will be announced before the start of the course.

Recommended reference literature and electronic resources will be listed in the course information or in a similar way.

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All examination parts passed
75% attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.