LS1426 German for Engineers – Intermediate Communicative Competence 7.5 credits

Tyska för ingenjörer – fördjupad kommunikativ kompetens

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2025, according to the decision by the Faculty Board: M-2024-0018. Date of decision: 2024-10-14.

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

A1 level of German according to CEFR, for example the course German for Engineers - Basic Communication for Beginners.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the student should be able to:

1. Engage in dialogue in everyday situations and simple work situations

2. Understand and distinguish the main contents in clear standard speech about well-known subjects

3. Identify, and explain in Swedish, facts from simple authentic texts with technical content.

4. Give a short presentation on an engineering-related topic

Course contents

The course offers repetition and strengthening of basic German skills, with a focus on reading and listening comprehension and oral communication in both everyday and professional situations, including topics such as sustainability issues. The course aims to develop a positive and confident approach to language learning. The course also covers intercultural aspects, such as academic and work-related culture, preparing students to communicate and work in international professional environments.

Examination

- LEXA - Continuous assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Based on the recommendation from the KTH office of support to students with disabilities, the examiner has the right to decide on adapted forms of examination for students with a documented, permanent disability.

For re-examinations, the examiner has the right to allow other forms of examination for individual students.

Other requirements for final grade

All examination modules passed.

75% attendance.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.