LS1427 German for Engineers – Professional Communication 5.0 credits

Tyska för ingenjörer – professionell kommunikation

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2025, according to the decision by the Faculty Board: M-2024- 0018. Date of decision: 2025-10-14.

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

A2 level of German according to CEFR, for example the course German for Engineers – Intermediate Communicative Competence

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

1. Engage in conversations on topics related to their academic and/or professional field.

2. Understand the main content of authentic texts on topics related to their academic and/or professional field.

3. Give a short presentation on topics related to their academic and/or professional field.

4. Explain different academic and/or work cultures and intercultural situations in order to be able to work effectively in international and multicultural contexts in the technical sector.

Course contents

The course consists of two parts. The first part focuses on language development, in which students practice their skills to communicate effectively in German in academic and professional contexts. Through continuous exercises and tasks, students revise and deepen their language skills with a particular focus on topics related to engineering and sustainable development.

The second part involves a smaller project, for example in co-operation with students from higher education institutions abroad or with stakeholders from government and industry. Through collaborations with native speakers, students get to apply their communicative and intercultural skills in an authentic setting. The project also offers the opportunity to create international contacts and networks within the business community.

Examination

- LEXA - Continuous assessment, 3.0 credits, grading scale: P, F
- PROA - Project, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Based on the recommendation from the KTH office of support to students with disabilities, the examiner has the right to decide on adapted forms of examination for students with a documented, permanent disability.

For re-examinations, the examiner has the right to allow other forms of examination for individual students.

Other requirements for final grade

All examination modules passed.

75% attendance.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.