

LS142N German B1 for Engineers 7.5 credits

Tyska B1 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS142N valid from Spring 2015

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Basic university qualification. Completion and pass of German A2 for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course mainly refer to the level B1, with certain elements of B2, according to CEFR, the Common European Framework of Reference for Languages.

On completion of the course, the student should, in addition to what is specified in courses at lower levels, be able to:

Listening comprehension

• understand the contents of clear standard speech about general subject areas (B1/B2)

Reading comprehension

• understand and account for short authentic texts with a connection to technology (B1/B2)

Spoken interaction and production

- talk and argue informally about subjects of personal interest or linked to studies, work, or current events (B1)
- give an individually prepared presentation of a specialised nature (B1)

Written production

• write different types of text of general and technical nature (B1)

Course contents

The off-campus teaching, that constitutes about 75 % of the teaching, consists of: course modules containing technical texts, word lists and a variety of tasks on the texts; resources for individual learning (grammar exercises); written communication with examples of summaries and comments, short reports and product specifications, letters, fax and e-mail. The course meetings, which take place in the evenings, cover: exercises in understanding and participating in conversation, exercises in presentation of texts of general and specialised nature; oral presentations.

Course literature

Course literature will be announced before the start of the course.

Recommended reference literature and electronic resources will be listed in the course information or in a similar way

Examination

- KONA Assessment, 1.5 credits, grading scale: P, F
- LEXA Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All examination parts passed.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.