



LS142V Professional Rhetoric for Engineers 3.0 credits

Professionell retorik för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 15/01/2021, the Dean of the ITM School has decided to establish this official course syllabus to apply from autumn term 2021 (registration number M-2021-0094).

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

- plan and state convincing presentations in the own field of expertise and adapted to different rhetorical situations
- explain the most common rhetorical concepts and use these to discuss different types of message transmission
- reflect on one's own and others' use of different measures of influence and different consequences of different rhetorical choices, which also includes the ability to give and receive feedback

In order to:

- develop the communicative skills and the confidence in the own engineering role

Course contents

The course focuses on the practical skills in hold convincing, professional presentations, but also brings up some of the theoretical perspectives that are important in rhetoric, such as rhetorical situation, foundations of trust and argumentation strategies. The emphasis lies on the ability to adapt chosen rhetorical strategies to different and for the engineering profession specific target groups and, the ability to clarify one's own expertise. The students are given the opportunity to use their own professional or subject-specific knowledge and experiences for certain assignments.

Examination

- LEXA - Ongoing exam oral and written assignments, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

80% attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.