LS142V Professional Rhetoric for Engineers 3.0 credits

Professionell retorik för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2022 in accordance with the decision from the head of school: M-2022-0132. Decision date: 27/01/2022

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

At least 180 credits from higher education.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

1. Plan and deliver convincing presentations in one's own expert field or vocational branch and adapted to different rhetorical situations.

2. Explain the most common rhetorical concepts and use these to discuss different types of message transmission.

3. Reflect on the own and others' use of different influence means and different consequences of different rhetorical choices, which also include the ability to give and take feedback in order to develop the communicative skill and the confidence in one's own engineering role.

Course contents

The course focuses on the practical skills in giving convincing and professional presentations in one's own vocational branch. The course also brings up some important theoretical angles of approach in rhetoric such as rhetorical situation, confidence bases and argumentation strategies. The emphasis lies on the ability to adapt chosen rhetorical strategies to different and for the engineering profession specific target groups and, the ability to clarify one´s own expertise. The students are given the opportunity to use their own professional or subject-specific knowledge and experiences for certain assignments.

Examination

- LEXA - Ongoing exam oral and written assignments, 3.0 credits, grading scale: P, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

80 % attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.