



LS1435 French for Engineers – Essential Communication for Beginners 7.5 credits

Franska för ingenjörer – grundläggande kommunikation för nybörjare

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2025, according to the decision by the Faculty Board: M-2024- 0018. Date of decision: 2024-10-14.

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completion of the course, the student should be able to:

1. participate in conversation in simple everyday and work-related situations
2. Understand, and explain in Swedish, information from different types of elementary French texts
3. Identify facts from simple authentic texts
4. Understand short and simple presentations on familiar topics related to the student's personal, academic, and/or professional context.

Course contents

The course provides an introduction to the French language, focusing on basic grammatical structures and vocabulary. Students practise listening comprehension and oral communication, and work on reading comprehension exercises based on simple texts with work-related themes. The course aims to develop a positive and confident approach to language learning. The course also introduces intercultural aspects.

Examination

- LEXA - Continuous assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Based on the recommendation from the KTH office of support to students with disabilities, the examiner has the right to decide on adapted forms of examination for students with a documented, permanent disability.

For re-examinations, the examiner has the right to allow other forms of examination for individual students.

Other requirements for final grade

All examination modules passed.

75% attendance requirement

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.