



LS1440 Spanish A1 for Engineers 7.5 credits

Spanska A1 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS1440 valid from Autumn 2019

Grading scale

P, F

Education cycle

First cycle

Main field of study

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The intended learning outcomes for the course refer to the level A1, with certain elements of level A2, according to CEFR, the Common European Framework of Reference for Languages, and aim to strengthen the student's global competence.

On completion of the course, the student should be able to:

- use the language in speech and writing in simple everyday situations (A1)
- in Swedish, understand and account for information from different elementary texts (A1)
- identify facts from simple authentic texts (A2)
- identify the main contents in a shorter oral presentation on familiar topics (A1/A2)

Course contents

Overview of the basics of Spanish grammar, as well as pronunciation and intonation. Listening comprehension and spoken communication exercises Reading comprehension exercises on simple texts with different contents. Writing exercises. Facts about the culture, societies and technical development of Spanish-speaking countries.

Specific prerequisites

Basic university qualification. Applicants for the course should not have any prior knowledge of Spanish.

Course literature

Course literature will be announced before the start of the course.

Recommended reference literature and electronic resources will be listed in the course information or in a similar way.

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examiner determines, in consultation with the KTH coordinator for support to students with disabilities (Funka), possible customized examination for students with any documented and permanent functional disability. The examiner may offer a different type of exam for re-examination of individual students.

Other requirements for final grade

All examination parts passed.
75% attendance.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.