LS1451 Italian A2 for Engineers 7.5 credits

Italienska A2 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1451 valid from Autumn 2019

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General admission requirements Completion and pass of Italian A1 for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The intended learning outcomes for the course are at level A2 according to the CEFR, the Common European Framework of Reference for language, and aim to strengthen student's global competence.

On completion of the course, the student should, in addition to what is specified in courses at a lower level, be able to:

• use the language in speech and writing in everyday situations and simple work-related situations (A2)
• understand and distinguish the main content of clear standard speech within well-known subject areas (A2/B1)
• in Swedish, understand and account for facts from simple authentic, technical texts (A2)
• hold a short, individually prepared presentation (A2)

Course contents

Further study of basic Italian grammar. Listening comprehension and spoken communication exercises Reading comprehension exercises on texts with general and technical contents. Writing exercises. Aspects of Italy's culture, societies and technical development.

Course literature

The reading list will be announced before the beginning of the course.

The recommended reference literature and electronic resources will be announced in the course information.

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

In agreement with the KTH coordinator for disabilities, it is the examiner who decides to adapt an examination for students in possession of a valid medical certificate documenting a disability. The examiner may permit other examination formats at the re-examination of individual students.

Other requirements for final grade

All examination parts passed.

75% attendance.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.