



LS1483 Japanese A1.2 for Engineers 7.5 credits

Japanska A1.2 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2026 as decided by the Faculty Board: dnr HS-2026-1277. Decision date: 2026-06-15.

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General admission requirements Completion and pass of LS1481 Japanese A1.1 and Japanese Studies for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

Intended learning outcomes

The intended learning outcomes for the course are at level A1.2, with certain elements at level A2 according to the CEFR, the Common European Framework of Reference for language, and aim to strengthen the student's global competence.

On completion of the course, the student should, in addition to what is specified in courses at a lower level, be able to:

- use the language in speech and writing in simple everyday situations
- understand and account for information from different elementary texts (in Swedish)
- give a short, individually prepared presentation in the target language
- use a Kanji dictionary in English to look up unfamiliar Chinese characters
- translate simple sentences from Japanese into Swedish and vice versa.

Course contents

Exercises in understanding Japanese and participating in conversations in simple everyday situations. Pronunciation exercises. Grammar and vocabulary exercises Active learning of about 100 kanji characters. Learning of the katakana. Translation exercise of simple everyday texts from Japanese to Swedish and the reverse. Writing exercises, e.g. letters and simple diary notes. Some basic facts about Japanese society, culture and technical development.

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Examiner decides, based on recommendation from KTH Royal Institute of Technology's coordinator for disabilities about possible adapted examination for students with documented, permanent disabilities.

The examiner may permit other examination formats at the re-examination of individual students.

In agreement with the KTH coordinator for disabilities, it is the examiner who decides to adapt an examination for students in possession of a valid medical certificate documenting a disability. The examiner may permit other examination formats at the re-examination of individual students.

Other requirements for final grade

All course components passed.

75% attendance requirement

Transitional regulations

Finns inga

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.