LS1484 Japanese A2 for Engineers 7.5 credits

Japanska A2 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2026 as decided by the Faculty Board: dnr HS-2026-1278. Decision date: 2026-06-15.

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Basic university qualification. Completion and pass of Japanese A1 for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

Intended learning outcomes

The intended learning outcomes for the course refer mainly to the level A2 according to CEFR, the Common European Framework of Reference for Languages, and aim to strengthen the student's global competence.

On completion of the course, the student should, in addition to what is specified in courses at the lower level, be able to:

• use the language in speech and writing in everyday situations and simple work-related situations

• understand and distinguish the main contents in clear standard speech about well-known subject areas

• participate in conversations about familiar subjects in everyday situations

• write texts, such as letters, to express thanks or wishes

• identify facts in simple, technical texts

Course contents

Exercises in understanding Japanese and participating in conversations in a variety of situations. Pronunciation exercises. Grammar and vocabulary exercises Active learning of approximately another 100 Kanji characters. Overview of the structure of technical terms. Translation exercises on everyday texts and simple technical texts from Japanese into Swedish and vice versa. Writing exercises, e.g. filling in forms and CV templates. Facts about Japan, Japanese culture, society and technical development.

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The examiner determines, in consultation with the KTH coordinator for support to students with disabilities (Funka), possible customized examination for students with any documented and permanent functional disability. The examiner may offer a different type of exam for re-examination of individual students.

Other requirements for final grade

All examination parts passed
75% attendance

Transitional regulations

Finns inga

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.