



LS1487 Japanese for Engineers - Professional Communication 5.0 credits

Japanska för ingenjörer - professionell kommunikation

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the spring semester 2026, according to the decision by the Faculty Board: M-2024-0018. Date of decision: 2024-10-14.

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

A2 level of Japanese according to CEFR, for example the course Japanese for Engineers – Intermediate Communicative Competence

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the student should be able to:

1. Follow instructions and conversations on topics related to their academic and/or professional subject area and recognise differences in registers.
2. Understand the main content of authentic texts on topics related to their academic and/or professional field and recognise differences in register.
3. Give a short presentation on topics related to their academic and/or professional field.
4. Give an account of different academic and/or workplace-related cultures and intercultural situations in order to be able to work effectively in international and multicultural contexts in the technical sector.

Course contents

The course contains two parts. One language-orientated component in which the student practices skills in order to communicate successfully in Japanese in academic or professional contexts. Language skills are revised and enhanced through continuous exercises and tasks, focusing on issues related to engineering and sustainable development.

The second part consists of a project. The project involves, for instance, co-operation with students from higher education institutions abroad or with relevant actors from the government or the industry. Through collaborations with native speakers, the student can apply the communicative and intercultural competences in authentic situations. The project also provides an opportunity to establish contacts with international students and the business community.

Examination

- LEXA - Continuous assessment, 3.0 credits, grading scale: P, F
- PROA - Project, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Based on the recommendation from the KTH office of support to students with disabilities, the examiner has the right to make decisions on adapted forms of examination for students with a documented, permanent disability.

For re-examinations, the examiner has the right to allow other forms of examination for individual students.

Other requirements for final grade

All examination modules passed.

75% attendance requirement

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.