



# LS1488 Japanese for Engineers - Essential Communication for Beginners 7.5 credits

Japanska för ingenjörer - grundläggande kommunikation för nybörjare

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

The official course syllabus is valid from the autumn semester 2025, according to the decision by the Faculty Board: M-2024-0018. Date of decision: 2024-10-14.

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After completion of the course, the student should be able to:

1. understand basic vocabulary in the field of engineering and technology.
2. answer and ask basic questions about themselves and their studies/work.
3. introduce themselves and their background in a simple way.
4. write a simple self-presentation using hiragana and katakana.
5. identify relevant information about Japanese culture, geography, history, language, religion, society and technological development, and express their own opinions objectively and critically, and make comparisons with conditions in Sweden.

## Course contents

Introduction to the Japanese language: basic grammatical structures and vocabulary, exercises in listening comprehension and oral communication, reading comprehension exercises of simple texts focusing on vocational topics.

Development of a positive and confident attitude towards language learning. Introduction to intercultural aspects.

## Examination

- LEXA - Continuous assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Based on the recommendation from the KTH office of support to students with disabilities, the examiner has the right to decide on adapted forms of examination for students with a documented, permanent disability. For re-examinations, the examiner has the right to allow other forms of examination for individual students.

## Other requirements for final grade

All examination modules passed.

75% attendance requirement

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.