



# LS1492 Chinese A1 for Engineers 7.5 credits

Kinesiska A1 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for LS1492 valid from Autumn 2019

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

Basic university qualification. Completion and pass of Chinese Studies and the Basics of Chinese for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The intended learning outcomes for the course refer mainly to the level A1, with certain elements of A2, according to CEFR, the Common European Framework of Reference for Languages, and aim to strengthen the student's global competence.

On completion of the course, the student should, in addition to what is specified in courses at the lower level, be able to:

- identify tones and syllables in slow and clearly spoken Standard Chinese
- understand and use simple sentence patterns in speech and writing
- understand and read aloud certain simple texts
- use Chinese dictionaries and character dictionaries
- translate simple texts from Chinese into Swedish
- participate in simple, everyday conversations, clearly spoken at a slow pace

## Course contents

The course builds on the lower-level course, with further study of the most common and most important sentence patterns in everyday, spoken Standard Chinese, and further acquisition of a central vocabulary of words and phrases. In addition, the course involves practice in using Chinese dictionaries, as well as simple translation exercises. Facts about China, Chinese culture, society and technical development. The course contains about 270 new characters.

## Course literature

Course literature will be announced before the start of the course.

Recommended reference literature and electronic resources will be listed in the course information or in a similar way.

## Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examiner determines, in consultation with the KTH coordinator for support to students with disabilities (Funka), possible customized examination for students with any documented and permanent functional disability. The examiner may offer a different type of exam for re-examination of individual students.

## Other requirements for final grade

All examination parts passed  
75% attendance

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.