

LS1493 Chinese A1.2 for Engineers 7.5 credits

Kinesiska A1.2 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 01/10/2020, the Dean of the ITM School has decided to establish this official course syllabus to apply from autumn term 2021 (registration number M-2020-1945).

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General admission requirements Completion and pass of LS1491 Chinese A1.1 and Chinese Studies for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test, taken before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The intended learning outcomes for the course are at level A1, with certain elements at level A2 according to the CEFR, the Common European Framework of Reference for language, and aim to strengthen the student's global competence. On completion of the course, the student should, in addition to what is specified in courses at a lower level, be able to:

- identify tones and syllables in slowly and clearly spoken Standard Chinese
- understand and use simple sentence patterns in speech and writing
- understand and read aloud certain simple texts
- use Chinese dictionaries and character dictionaries
- translate simple texts from Chinese into Swedish
- participate in simple, everyday conversations, clearly spoken at a slow pace

Course contents

The course builds on the lower-level course, with further studies of the most common and most important sentence patterns in everyday, spoken Standard Chinese, and further acquisition of a central vocabulary of words and phrases.

In addition, the course involves practice in using Chinese dictionaries, as well as simple translation exercises. Chinese society and culture, and the country's technical development. The course covers about 270 new characters.

Examination

- KONA Assessment, 1.5 credits, grading scale: P, F
- LEXA Continous assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

All course components passed.

75% attendance requirement

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.