LS1494 Chinese A2 for Engineers 7.5 credits

Kinesiska A2 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1494 valid from Autumn 2019

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Basic university qualification. Completion and pass of Chinese A1 for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The intended learning outcomes for the course refer mainly to the level A2 according to CEFR, the Common European Framework of Reference for Languages, and aim to strengthen the student's global competence.

On completion of the course, the student should, in addition to what is specified in courses at the lower level, be able to:

• identify tones and syllables in clearly spoken Standard Chinese
• understand and use everyday sentence patterns in speech and writing
• understand and read aloud simple texts
• give short and simple presentations on a prepared topic
• use the language in speech and writing in everyday situations and simple work-related situations
• participate in conversations that requires a simple and direct exchange of information about familiar subjects
• translate simple texts from Chinese into Swedish

Course contents

The course builds on the lower-level courses, with further study of the most common and most important sentence patterns in everyday, spoken Standard Chinese, and further acquisition of a central vocabulary of words and phrases. In addition, the course involves writing and translation exercises and an introduction to written and technical Chinese. Facts about China, Chinese culture, society and technical development. The course contains about 330 new characters.

Course literature

Course literature will be announced before the start of the course.
Recommended reference literature and electronic resources will be listed in the course information or in a similar way.

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The examiner determines, in consultation with the KTH coordinator for support to students with disabilities (Funka), possible customized examination for students with any documented and permanent functional disability. The examiner may offer a different type of exam for re-examination of individual students.

Other requirements for final grade

All examination parts passed
75% attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.