LS1496 Chinese B1 for Engineers 7.5 credits

Kinesiska B1 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1496 valid from Autumn 2019

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Basic university qualification. Completion and pass of Chinese A2 for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The intended learning outcomes for the course refer mainly to the level B1 according to CEFR, the Common European Framework of Reference for Languages, and aim to strengthen the student's global competence.

On completion of the course, the student should, in addition to what is specified in courses at lower levels, be able to:

• identify tones and syllables in normal, spoken Standard Chinese
• understand and use everyday and some more formal sentence patterns
• understand and read aloud certain texts of everyday and technical nature
• talk and argue informally about subjects of personal interest or linked to daily life, current events or technology
• account for opinions and plans, retell courses of events and describe impressions and experiences that concern daily life, work-related issues, or technology
• translate texts of everyday and simple technical nature from Chinese into Swedish

Course contents

The course builds on the lower-level courses, with further study of sentence patterns in everyday spoken Standard Chinese, and expansion of a central vocabulary of words and characters. In addition, an increased number of writing and translation exercises with a larger proportion of written, formal and technical Chinese of various kinds. Facts about China, Chinese culture, society and technical development. The course covers approximately 330 new characters.

Course literature

Course literature will be announced before the start of the course.
Recommended reference literature and electronic resources will be listed in the course information or in a similar way.

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The examiner determines, in consultation with the KTH coordinator for support to students with disabilities (Funka), possible customized examination for students with any documented and permanent functional disability. The examiner may offer a different type of exam for re-examination of individual students.

Other requirements for final grade

All examination parts passed
75% attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.