



# LS150N Swedish A1 7.5 credits

Svenska A1

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for LS150N valid from Autumn 2013

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

General entry requirements. Applicants to the course should not have any prior knowledge of Swedish.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The expected learning outcomes for the course correspond mainly to levels A1/A2 of CEFR, the Common European Framework of Reference for Language.

On completion of the course, the student should be able to:

#### Listening comprehension

- understand simple phrases and conversations about everyday situations/subjects in slow and clear speech (A1).

#### Reading comprehension

- understand information from different everyday texts (A1-A2)
- identify facts from simple everyday authentic texts (A1 - A2)

#### Speech

- talk about him/herself, family, accommodation and studies using simple phrases and opinions (A1-A2)
- describe everyday situations/subjects with simple language (A1-A2)

#### Talk and oral interaction

- participate in simple and everyday conversations with slow and clear speech (A1)
- ask and answer simple questions within everyday subject areas (A1)

#### Writing

- use language in everyday situations such as short, personal letters and texts (A1-A2)

#### Other

research and share knowledge of Swedish society and culture

## Course contents

During the web-based course, simple exercises in reading comprehension and essay writing are offered and automatically corrected. Listening comprehension, pronunciation and simple dialogues using everyday vocabulary and phrases can be studied independently. The basic rules for Swedish grammar and pronunciation are presented and tested. Opportunities to learn more about Sweden, Swedish culture, society and technical development. The course has no teacher supervision during the summer and winter vacations.

## Course literature

Course material online

Details of any other literature is communicated before the start of the course

Details of recommended reference literature and e-resources are given e.g. in the course information

## Examination

- INL1 - Assignment 1, 1.5 credits, grading scale: P, F
- INL2 - Assignment 2, 1.0 credits, grading scale: P, F
- TENA - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- INL3 - Assignment 3, 1.0 credits, grading scale: P, F
- INL4 - Assignment 4, 1.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.