LS1510 Swedish A2 7.5 credits

Svenska A2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS1510 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entry requirements. Completion of Swedish A1 or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes of the course mainly refer to the level A2 according to CEFR, the Common European Framework of Reference for Language.

On completion of the course, the student should, in addition to what is expected from courses at a lower level, be able to:

Listening comprehension

· understand and recognise the main contents in clear standard discourse about well-known subjects (A2)

Reading comprehension

· identify the content in simple texts such as newspaper articles and simple popular science texts (A2+)

Speaking

· use the language in everyday and simple situations such as studies, work and leisure activities (A2)

· present some facts about Swedish society and culture (A2)

· give a short, individually prepared, presentation (A2)

Oral interaction

· participate in conversations that require a simple and direct exchange of information about well-known subjects (A2)

· participate in social conversations (A2)

Writing

· use the language in everyday and simple situations and present some facts about Swedish society and culture (A2+)

Course contents

Reading comprehension and basic Swedish grammar are further practiced in connection with the analysis of different texts. Students practice pronunciation, oral communication, and the ability to understand spoken Swedish in dialogues and conversations. Writing practice in the form of essays, simple letters, etc. Facts about Sweden, Swedish culture, society and technical development.

Course literature

Levy Scherrer, Paula & Lindemalm, Karl, Rivstart: svenska som främmande språk. A1 + A2, Textbok, 1. uppl., Natur och kultur, Stockholm, 2007

Levy Scherrer, Paula & Lindemalm, Karl, Rivstart: svenska som främmande språk. A1 + A2, Övningsbok, 1. uppl., Natur och kultur, Stockholm, 2007

Aktuella texter med inriktning mot svensk realia, teknik eller vetenskap

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- TENA - Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

All examination parts passed.

75% attendance requirement.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.