



LS151V Intercultural Encounters in a Professional Context in Sweden for Foreign Engineers

1.5 credits

Interkulturella möten på en svensk arbetsplats för utländska ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 15/01/2021, the Dean of the ITM School has decided to establish this official course syllabus to apply from autumn term 2021 (registration number M-2021-0099).

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Knowledge in Swedish equivalent to CEFR level B1/Swedish Tuition for Immigrants D

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to give the participants training in oral communication in Swedish workplace context and an introduction to and understanding of Swedish company culture.

After passing the course, the student should be able to:

- describe what is characteristic for Swedish company culture
- identify cultural clashes that can arise on inter-cultural workplaces
- analyse and explain workplace related conflicts and tensions

Course contents

In an engaging and enjoyable manner, we discuss some concrete examples of what is characterising for the Swedish company culture, such as the law of Jante, the consensus philosophy, the hierarchy perception and working models.

Examination

- INL1 - Assessment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.