

LS152V Swedish Pronunciation for Foreign Engineers 1.5 credits

Svenskt uttal för utländska ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 15/01/2021, the Dean of the ITM School has decided to establish this official course syllabus to apply from autumn term 2021 (registration number M-2021-0100).

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Knowledge in the level of Swedish equivalent CERF B1/Swedish Tuition for Immigrants D

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to give the participants specialised knowledge of Swedish pronunciation and tools to improve his own Swedish pronunciation.

After passing the course, the student should be able to:

- Produce utterances with good Swedish rhythm and intonation
- In speech, separate between long and short sounds
- Actively use the most common relaxed pronunciations in Swedish speech
- Stress the Swedish words and sentences in a correct way

Course contents

During the course, the following fields are treated: the prosodic features of Swedish language (rhythm and intonation), the sound system of the Swedish language (vowels and consonants), pronunciation (stress, relaxed pronunciations). These are practiced on material retrieved from the participants' professional fields: words, phrases and texts that are characteristic for different types of professional oral communication.

Examination

• INL1 - Assignment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance

Ethical approach

• All members of a group are responsible for the group's work.

• In any assessment, every student shall honestly disclose any help received and sources used.
• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.