



LS1702 Intercultural Communication 7.5 credits

Interkulturell kommunikation

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS1702 valid from Spring 2018

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to, for their own professions, give the students the knowledge, skills and approaches that are required to work constructively, creatively and ethically and with personal and cultural variation in Swedish environments characterised by cultural and social diversity.

On completion of the course, the student should be able to:

• Present an experience-based understanding of how personal and cultural variation and diversity influence understanding, feelings, decision-making, communication and teamwork

• Problematiser one's own and others' descriptions of culture and identifications based on, for example, sex, nationality, ethnicity, class, age, language and profession

• Give personal examples of knowledge, skills and approaches that support and develop intercultural skills

• Explain how intercultural skills link to the KTH core values and other commonly occurring values and norms in Sweden, for instance gender equality and sustainable development

• Use simple and efficient methods to observe, analyse and work constructively, creatively and ethically with personal and cultural variation

• Reflect on critical intercultural incidents in a constructive and solution-oriented way.

• Identify challenges in the form of communication patterns that can be impediments for you to work in your profession in Sweden, as well as describe efficient, creative and constructive ways to take on these challenges

• Systematically document, reflect on and present intercultural experiences and learning

• Present an action plan, based on personal and self understanding, for your continued work toward increased intercultural skills

Course contents

With concrete examples and problem-based inductive learning, the course introduces the theoretical models needed for efficient reflection on, and analysis of, intercultural situations, communication and teamwork.

The course provides opportunities to learn and practice, individually and in groups, various practical methods for working constructively, creatively and ethically with personal and cultural variation and diversity, as well as for handling critical intercultural situations.

The course contributes to an increased level of self-awareness and understanding of important issues such as identity, stereotypes, norms and behavioral patterns.

In relation to the student's specific profession, we will examine what relevant roles and expectations can exist in Swedish companies and workplaces, as well as discuss what consequences this can have, for example in multi-disciplinary project work.

We discuss how intercultural skills link to KTH's core values and other commonly occurring values and norms in Sweden, for instance gender equality and sustainable development.

The course also brings up emotional aspects of international teamwork and work in Sweden.

Documentation, reflection and accounting of intercultural experiences and learning are brought up as a step towards personal development and future employability.

Course literature

Kurslitteratur meddelas inför kursstart.

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt.

Examination

- LEXA - Continuous assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.