LS1704 Working Life Project I 15.0 credits

Arbetslivsprojekt I

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for LS1704 valid from Spring 2019

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to develop the student's ability to handle actual problems and assignments in their own vocational branch.

On completion of the course, the student should be able to:

â€¢ tackle complex and incompletely formulated problems

â€¢ efficiently use methods and tools that are specific to their profession to plan, carry out and complete a project

â€¢ professionally present a project orally, graphically and in writing

â€¢ with well-developed and substantiated arguments account for success factors and impediments in a project

â€¢ reflect on and evaluate technical solutions, one's own work, and that of others

Course contents

The course consists of the implementation of a project in one's own disciplinary context, with associated documentation and presentation. This means choosing, analysing and processing a complex problem using methods and tools specific to their profession, as well as presenting this work professionally. In addition, course content includes supervision and informal discussions with teachers and working professionals. During the course, the students will provide evidence of their ability to methodically carry out projects, as well as reflect on knowledge and skills related to their own work.

Course literature

Kurslitteratur meddelas inför kursstart.

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt.

Examination

- PROA - Project, 15.0 credits, grading scale: P, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.