



LS1705 Technical Communication in Swedish and English 7.5 credits

Teknisk kommunikation på svenska och engelska

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS1705 valid from Spring 2019

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to give the student necessary skills for communicative situations in professional contexts, for example, to inform, report and present, to write technical instructions or assist with technical customer support. At the same time, the course gives general skills in text structure, target-group adapted Swedish and English in speech and writing, and language-specific linguistic structures.

After passing the course, the student should be able to:

- identify the differences in style between everyday language and technical communication, and adapt his/her oral and written production to the target group
- write short texts of subject-specific nature
- hold oral presentations of a technical nature using nuanced expression, take active part in discussions, and be able to explain and defend their opinions about subjects relevant to their profession

Course contents

Analyses of examples of written and oral technical communication

Short written assignments that reflect the different parts of technical communication (e.g. operating instructions, failure reports, executive summaries)

Presentation and discussion technique with a focus on communication situations in professional contexts (e.g. conferences, meetings)

Discussions of authentic material to increase the understanding of current themes in technology and natural sciences (e.g. research ethics, sustainable development, technological breakthroughs)

Course literature

Kurslitteratur meddelas inför kursstart.

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt.

Examination

- LEXA - Continuous assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.