



LS1707 Communicative Leadership 7.5 credits

Kommunikativt ledarskap

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS1707 valid from Spring 2019

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Communicative leadership is about how leadership is created, shaped, re-negotiated, manifested and carried out in and through the communication between leaders and other members of a group.

The aim of the course is to develop the student's understanding of how one's own and others' communication influences and shapes the leadership in different organisations and contexts.

After passing the course, the students should be able to:

• account for their personal views on leadership based on theories and their own experience

• explain how leadership is constructed through communication internally and externally, as well as describe how leadership and communication interact in different organisational processes

• use different perspectives, grounded in communication theory, to describe and problematise leadership and the practice of leadership in contexts connected to one's own vocational area.

• identify and analyse complex problems connected to leadership situations and suggest communicative solutions

• discuss and problematise the role of leader from the perspective of, for instance, gender, language and culture, as well as reflect on one's own and others' communicative choices in professional contexts.

Course contents

The course introduces central theories of leadership and communication. Theory and placement are interleaved through exercises and problem-solving where the student is given opportunity to apply theories in practical exercises and cases. A large part of the work takes place in small groups, in which the students are expected to contribute with and discuss their own and others' experiences connected to the own professional role. The students will also apply their knowledge and skills from the earlier courses of the programme, since elements from these are brought up and are developed during the course. For example, perspectives such as intercultural skills and project work will be connected to, for example, group dynamics and the role of leader to place the leadership in a larger communicative context.

Course literature

Kurslitteratur meddelas inför kursstart.

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt.

Examination

- LEXA - Continuous assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.