



# LS1800 Developing communicative and multicultural skills in international collaborations on sustainability 5.0 credits

Kommunikativa och multikulturella färdigheter i internationella samarbeten för hållbar utveckling

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

The official course syllabus is valid from the spring semester 2024 in accordance with the decision by the Faculty Board: M-2024-0056. Date of decision: 2024-01-22.

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

Technology and Learning

## Specific prerequisites

At least B2-level according to CEFR in English and at least B1 level in one of the following languages: French, German, Spanish, or Swedish

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the student should be able to:

- Cooperate efficiently in transnational teams, utilise the strengths of the team members and contribute efficiently to the team's aim
- Identify and define problems and possibilities related to sustainable development
- Efficiently communicate complex ideas and solutions in speech and writing, using appropriate language and register
- Show cultural awareness and skills by understanding and respecting cultural differences in transnational teams
- Take initiatives in their learning process, set up aims, manage their time and independently search for resources.

## Course contents

The course is a collaboration between several universities in different countries. The students work in international and interdisciplinary teams on a sustainability-related issue. The teams choose their issue themselves and present a solution. The work is mainly organised by the students themselves, with the support of the teacher. Some sessions are scheduled, but the main part of the work will be carried out independently or in groups. The stages of the course are as follows: Students identify a question, cooperate towards a solution, and present their solution.

Students practice communicative skills such as discussing, arguing and presenting. They also practice their multicultural skills by cooperating in international groups.

## Examination

- INL1 - Assignments, 2.0 credits, grading scale: P, F
- SEM1 - Seminars, 1.0 credits, grading scale: P, F
- ÖVN1 - Exercises, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.